

Level 2 Certificate/Level 3 diploma for the

Children and Young Peoples Workforce

Level 2 Certificate Framework

Key Skills / Functional Skills

Application of Number
L1
Communication
L1

Enhancement
Foundation Food Safety

Enhancement
Paediatric First Aid

Units

- | | | | |
|-----|--|-----|--|
| 001 | Introduction to Communication in Health, Social Care or Children's and young people's settings | 009 | Contribute to Children and Young People's Health and Safety |
| 002 | Introduction to Personal Development in Health, Social Care or Children's and Young People's Setting | 010 | Support Children and Young People's Positive Behaviour |
| 003 | Introduction to Equality and Inclusion in Health, Social Care or Children's and Young People's Setting | 011 | Contribute to the Support of Positive Environments for Children and Young People |
| 004 | Child and Young Person Development | 012 | Understand Partnership Working in Services for Children |
| 006 | Contribute to the Support of Child and Young Person Development | 014 | Maintain and Support Relationships with Children and Young People |
| 007 | Safeguarding the Welfare of Children and Young People | 015 | Paediatric Emergency First Aid |
| | | 016 | Managing Paediatric Illness and Injury |

Level 3 Diploma Framework

Key Skills / Functional Skills

Application of Number
L2
Communication
L2

Enhancement
As above if not completed at L2

Units

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| 051 | Promote Communication in Health and Social Care or Children's and Young People's Settings | 028 | Develop Positive Relationships with Children, Young People and Others Involved in their Care |
| 052 | Engage in Personal Development in Health, Social Care or Children's and Young Peoples' Settings | 029 | Working Together for the Benefit of Children and Young People |
| 053 | Promote Equality and Inclusion in Health, Social Care or Children's and Young People's Setting | 030 | Understand How to Support Positive Outcomes for Children and Young People |
| 054 | Principles for Implementing Duty of Care in Health, Social Care or Children's and Young People's Settings | 064 | Context and Principles for Early Years Provision |
| 022 | Understand Child and Young Person Development | 065 | Promote Learning and Development in the Early Years |
| 024 | Promote Child and Young Person Development | 066 | Promote Children's Welfare and Well-Being in the Early Years |
| 025 | Understand How to Safeguard the Wellbeing of Children and Young People | 067 | Professional Practice in Early Years Settings |
| 027 | Support Children and Young People's Health and Safety | 068 | Support Children's Speech, Language and Communication |

Child Care Learning Development

What are Certificates/Diplomas?

To study for a National Vocational Qualification is to learn relevant workplace skills, which match specific aspects of the job to boost an Apprentice's knowledge and understanding. They range from basic work activities at level 1 to senior management at level 5. Most Apprentices work towards Level 2 or 3.

NVQs meet standards set by national, employer-led organisations. As a Beneast Apprentice you typically spend one day a week in study, either in your place of work or at one of our training centres. The emphasis is on gaining practical skills and abilities.

What are Key/Functional Skills?

Functional Skills are the everyday abilities all employers need from their staff. Apprentices who need help with essentials like Literacy, Numeracy and ICT will be given specialist, one-to-one coaching by Beneast to help them gain these Skills. These developed skills are tested via an online test, undertaken at a Beneast Training Centre or in the workplace.

How is it Delivered?

The qualification is delivered as part of the Apprenticeship Programme. The awarding body is the City & Guilds. Group worksheets are delivered to enhance knowledge and understanding and as assignments are completed they are linked to each unit. All work is integrated with the NVQ and Functional Skills.

Assessment

The NVQ is achieved by gathering a portfolio of evidence, using a variety of assessment methods

