

Supporting Teaching & Learning in schools

Level 2 Award/Certificate Framework

NVQ Level 2
A National Vocational Qualification enhances work performance

ERR Certificate

Functional Skills
Maths L1
English L2
ICT L2

Mandatory Units

- 201 Child and young person development
- 202 Safeguarding the welfare of children and young people
- 203 Communication and professional relationships with children, young people and adults
- 204 Equality, diversity and inclusion in work with children and young people
- 206 Help improve own and team practice in schools
- 207 Maintain and support relationships with children and young people
- 208 Support children and young people's health and safety
- 209 Support children and young people's positive behaviour
- 210 Support learning activities

Optional Units

- Optional Units Group A
- 205 Schools as organisations
 - 302 Schools as organisations
 - 211 Contribute to supporting bilingual learners
 - 309 Invigilate tests and examinations
 - 212 Prepare and maintain learning environments
 - 213 Provide displays in schools
 - 307 Support assessment for learning
 - 214 Support children and young people at meal or snack times
 - 215 Support children and young people with disabilities and special educational needs
 - Support children and young people's play and leisure
 - And many, many more

Level 3 Diploma Framework

NVQ Level 3
A National Vocational Qualification enhances

ERR Certificate

Functional Skills
(commencing September '10)
Maths L2
English L2
ICT L2

Mandatory Units

- 301 Communication and professional relationships with children, young people and adults
- 302 Schools as organisations
- 303 Support learning activities
- 304 Promote Children and young people's positive behaviour
- 305 Develop professional relationships with children, young people and adults
- 306 Promote equality, diversity and inclusion in work with children and young people
- 307 Support assessment for learning
- 332 Engage in personal development in health, social care or children's and young people's settings
- 334 Support young people's health and safety
- 331 Understand child and young person development
- 333 Understand how to safeguard the wellbeing of children and young people

Optional Units

- 311 Support literacy development
- 312 Support numeracy development
- 313 Support teaching and learning in a curriculum area
- 309 Invigilate tests and examinations
- 325 Lead an extra-curricular activity
- 326 Maintain learner records
- And many, many more

Supporting Teaching & Learning in schools

What are NVQ's?

To study for a National Vocational Qualification is to learn relevant workplace skills. They range from basic work activities at level 1 to senior management at level 5. Most Apprentices work towards Level 2 or 3. NVQs meet standards set by national, employer-led organisations. As a Beneast Apprentice you typically spend one day a week in study, either in your place of work or at one of our training centres. The emphasis is on gaining practical skills and abilities.

What are Functional Skills?

Functional Skills are the everyday abilities all employers need from their staff. Apprentices who need help with essentials like Literacy, Numeracy and ICT will be given specialist, one-to-one coaching by Beneast to help them gain these Skills. These developed skills are tested via an online test, undertaken at a Beneast Training Centre or in the workplace.

What are Technical Certificates?

Technical Certificates are additional qualifications which match specific aspects of the job to boost an Apprentice's knowledge and understanding. These are nationally recognised qualifications linked to your industry needs.

How is it Delivered?

The qualification is delivered as part of the Apprenticeship Programme. The awarding body is City & Guilds.

Group workshops are delivered either in the workplace or training centre to enhance knowledge and understanding and as assignments are completed they are linked to each unit. All work is integrated with the NVQ and Functional Skills.

Assessment

The NVQ is achieved by gathering a portfolio of evidence, using a variety of assessment methods either paper-based or via an electronic portfolio - or a combination of both.

